

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
12	<b>SOCIAL APPROACH</b>  <b>Methods-</b> Ethics, Questionnaire & Interviews, Qualitative & Quantitative data analysis, Sampling techniques. <b>Content-</b> Obedience (Milgram, Agency Theory, Social Impact Theory), Prejudice (Realistic Conflict Theory, Social Identity Theory) and factors affect prejudice and obedience. <b>Studies-</b> Sherif et al (1961), Burger (2009) <b>Practical-</b> Carry out an investigation into: Gender and Obedience. <b>Key Question-</b> What makes people commit acts of terrorism against fellow human beings?	<b>COGNITIVE APPROACH</b>  <b>Methods-</b> Case studies of brain damaged patients, Qualitative & Quantitative data analysis, Experiments, Standard Deviation. <b>Content-</b> Multi-store Model of Memory, Working memory Model, Reconstructive Memory, Long term Memory. <b>Studies-</b> Baddeley (1966b), Sebastian & Hernandez- Gil (2012) <b>Practical-</b> Carry out an experiment to investigate the influence of organisation on memory. <b>Key Question-</b> How reliable is Eyewitness Testimony?		<b>LEARNING THEORIES</b>  <b>Methods-</b> Observations, Content Analysis & Thematic Analysis, Animal Research, Scientific Status of Psychology <b>Content-</b> Classical Conditioning, Operant Conditioning, Social Learning Theory, Phobias (& treatments) <b>Studies-</b> Watson and Raynor (1920) Becker (2002) <b>Practical-</b> Carry out an observation to investigate: Gender and polite behaviour. <b>Key Question-</b> How does the influence of role models affect anorexia nervosa?	<b>BIOLOGICAL APPROACH</b> <b>Methods-</b> Scanning techniques, Correlational research, Twin studies, Adoption studies. <b>Content-</b> Central Nervous system, The effects of recreational drugs, Explanations of aggressive behaviour (an alternative explanation- Freud's Psychodynamic explanation). <b>Studies-</b> Raine et al.(1997) Brendgen et al. (2005) <b>Practical-</b> Using a correlational design using a questionnaire investigate; reported stress and reported aggression. <b>Key Question-</b> What are the implications for society if aggression is found to be caused by nature not nurture?	



# LEADING LEARNING TOGETHER

COMMITMENT, OPPORTUNITY, DISCIPLINE AND EXCELLENCE

Psychology Curriculum Overview - Academic Year 2025-2026

13	CLINICAL APPLICATION	CRIMINOLOGICAL APPLICATION	ISSUES AND DEBATES	REVISION
	<p><b>Methods-</b> HCPC Standards and Guidelines, Researching mental health, Use of case studies, Use of Interviews, Thematic analysis &amp; Grounded theory, Quantitative data analysis.</p> <p><b>Content-</b> Diagnosis of Mental Disorders, Classification Systems, Schizophrenia and OCD (or Anorexia Nervosa)</p> <p><b>Studies-</b> Rosenhan (1973), Carlsson et al. (2000), POTS Team (2004) (or Guardia (2012))</p> <p><b>Practical-</b> Carry out a summative content analysis to investigate</p> <p><b>Key Question-</b> How are mental health issues portrayed in the media?</p>	<p><b>Methods-</b> Lab &amp; Field experiments, Case studies. Data analysis and Sampling, Ethical Guidelines.</p> <p><b>Content-</b> Explanations of Crime, Understanding the offender, Treatments for offenders, Factors influencing EWT, Factors influencing Jury Decision Making.</p> <p><b>Studies-</b> Loftus &amp; Palmer (1974), Howells et al. (2005)</p> <p><b>Practical-</b> Carry out an investigation using a questionnaire to investigate the influence of attractiveness and crime.</p> <p><b>Key Question-</b> How reliable is Eyewitness Testimony?</p>	<p><b>Sections A:</b> Research Methods Using Knowledge of research methods from all approaches and applications.</p> <p><b>Section B:</b> Synoptic Review of Classic Studies Using the 6 classic studies covered.</p> <p><b>Section C:</b> Issues and Debates; Ethics, Practical issues in the design and implementation (how you carry out) of research, Reductionism, Comparisons between ways of explaining behaviour using different themes, Psychology as a science, Culture and gender, Nature-nurture, An understanding of how psychological understanding has developed over time, Issues of social control, The use of psychological knowledge within society, Issues related to socially sensitive research</p>	

NOTE: The timings may vary due to the needs of individual students and classes