Boston High School
a member of the
Boston Grammar Schools Federation

Weekly Bulletin

6th July 2012

THE BIG DIAMOND JUBILEE READ

During Term 5, students in Years 7-10 were given the opportunity to take part in 'The Big Jubilee Read' during form time. By taking part, each student sets off on their own 'journey' around the Commonwealth, logging their tour in their reading passports. Students collected 'reading miles' by spending time reading; for each ten minutes of reading they earned 500 miles, collecting stickers for each 10 minutes. A complete round trip—eleven hours of reading - equated to 33,000 miles. 32 students completed the round trip, with one student completing the journey over five times! Another 37 completed various stages of the tour from Canada to India. A total of 508 hours of reading took place. All who took part received certificates and Zakia Nissar (Year 7), Kirsty Tuck (Year 8), Paige Taylor (Year 9) and Melissa Groves (Year 10) received prizes for completing.

SUCCESS FOR JUNIOR MATHS CHALLENGE ENTRANTS

Students from Year 7 and Year 8 took part in this year's UKMT Junior Maths Challenge—alongside 240,000 other students across the country. Kyla Everard was Best in Year, Best in School and received a Gold certificate - as did Emily Gilbert. Tanya Escayo, Jade Hart, Paige Bushell, Megan Davis, Ajani Godburdhone; Marionne Encarnacion, Abigail Coffey, Saffron Nicholson, Jasmine Simpson, Karen Wyles, Jordan Brandham, Ellen Hunt, Charlotte Priestley, Jordan Smith and Holly Sauntson were all awarded Silver; Abigail was also Best in Year 7. Bronze certificates were awarded to Katie Walmsley, Anya Stacey, Savannah Hicks, Malgorzata Radek, Mei Peng, Arizona Jessop and Katie Bland. Congratulations to all.

SIXTH FORM STUDENTS OFF TO LINCOLN UNIVERSITY SUMMER ACADEMY

Beth Steadman, Alex Chevis, Harriet Housam, Chelsea Clarke, Alice Flint, Jade Doughty and Rhiannon Teague have all been selected to attend the Academy this summer, after working hard attending STEM club meetings and applying for fought-over places. They will stay on campus and attend master classes in Engineering, Biology and Forensic Science and have the opportunity to sample student life; a 'curry night' has even been organised! This is a reward for hard work and we hope the experience will be interesting and inspirational in equal measure.

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CURRICULUM DEVELOPMENTS FROM SEPTEMBER 2012

A number of changes to the curriculum are planned for September, reflecting various aspects of the present *School Development Plan*:

YEAR 7

- Setting in Mathematics
- Sciences taught as separate subjects
- German introduced alongside French and Spanish
- One English lesson to cover Drama
- Two hours of 'enrichment' each fortnight, with the whole year-group together, including a focus on cross-curricular literacy
- One lesson of P4C—Philosophy for Children, developing thinking and reasoning skills

YEAR 8

- Sciences taught as separate subjects
- Two hours of 'enrichment' each fortnight, with the whole year-group together, including a focus on cross-curricular literacy

YEAR 9

- Third year of Key Stage Three
- Sciences taught as separate subjects
- Introduction of Supervised Study sessions
- Students start GCSE Religious Studies Full Course

GCSE

- One extra lesson in Mathematics and English per fortnight
- Introduction of Supervised Study sessions
- Boys' PE supported by specialist coaches
- Students complete GCSE Religious Studies Full Course

SIXTH FORM

- Pre-teaching course introduced for Y12s interested in teaching as a career
- Timetabled Y12 academic literacy development programme
- GCSE French available for KS5 students who want to complete the qualification in a year