

BOSTON HIGH SCHOOL



WELCOME AND SCHOOL
INFORMATION PACK

WELCOME FROM THE HEADTEACHER



Dear Applicant,

On behalf of our whole school community, I should like to thank you for your interest in this fantastic and exciting opportunity to lead Boston High School.

After a total of 18 years as a Headteacher in Lincolnshire schools, I have taken the difficult decision to retire at Christmas 2025. I should add, my retirement is so early, it is almost premature!

I am somewhat biased, but I truly believe this school to be a very special place indeed.

Upon appointment, in 2013, and ever since, to lead this school has been the privilege of my working life.

I feel so immensely proud to have been part of this school, its history, heritage and culture. As the ninth Headteacher, I hope that, under my stewardship and service, we have been able to uphold our values, build upon strengths and ensure the future sustainability of our brilliant school for our remarkable young people of Boston.

It is now time for our school to appoint the next Headteacher; these are exciting times ahead for all at Boston High.

The next Headteacher will, quite simply, give of their best; our school, our brilliant staff, our fantastic parents and, most importantly of all, our truly remarkable, incredible, superb, kind, caring and committed young people, deserve nothing less.

Our Governors are determined to take the time to make the right choice in appointing the next Head. Quite correctly, it will be a thorough process.

We hope that the information provided in the application pack will be of assistance. However, should you require any further clarity, please do not hesitate to contact:

Mrs Ronda Ironmonger – ronda.ironmonger@bostonhighschool.co.uk or on 01205 316903

There are two dates set aside to visit us here. We encourage you to visit, if at all possible, and I should welcome the opportunity to meet with you and to show you around the school.

The visit dates and times are:

Thursday 19th and Thursday 26th June (12.00 – 5.00pm)

Should you decide to apply for this exciting opportunity, the Governors look forward to receiving your application.

Finally, I should personally like to thank you for your interest in this post and, of course, to wish you well with the process.

Yours sincerely,

Mr A Fulbrook
Headteacher

BOSTON HIGH SCHOOL

ABOUT US

At the heart of our school lies a commitment to core values, embodied in our CODE, which emphasises aspiration, fairness, equality, the rule of law, respect, tolerance, justice, care, and courtesy.

These principles guide everything we do, helping our students thrive both academically and personally.

Commitment | Opportunity | Discipline | Excellence:

COMMITMENT; towards our school, ambitions, achievement, progress, development, learning, safety. Also, commitment to each other, to our duties, and our broader commitment to local, national and global needs.

OPPORTUNITY; a determination to take advantage of opportunities in life; to be the best we can be.

DISCIPLINE; a recognition that a disciplined and focused attitude is essential in order to achieve our best and to give of our best.

EXCELLENCE; a determination to achieve to our highest possible standards and contribute fully to society.

We are dedicated to supporting our staff through our Wellbeing and Workload Charter, along with significant investment in continuous professional development (CPD) at every stage of their career. Our robust Professional Pathways structure offers tailored support, including comprehensive guidance for Early Career Teachers (ECTs), National Professional Qualifications (NPQs), and preparation for future leadership roles. This commitment ensures that every team member is empowered to grow, succeed, and embrace their next professional challenge with confidence.

Our most recent Ofsted inspection in July 2024 resulted in a **GOOD** rating, affirming the strength of our school community and our commitment to excellence.

To see our school's Ofsted reports please click here.

We are proud to share some of the standout highlights from this glowing report, which showcases the dedication, passion, and high standards and expectations that define Boston High School:



The school has an inclusive and welcoming ethos... Pupils say that they feel safe in this popular school.

Pupils behave and attend well. They are friendly and polite.

Pupils with special educational needs and/or disabilities (SEND) are well supported. They benefit from the close support of adults and dedicated learning spaces, such as the 'hub' and 'snug', which strongly promote inclusion in the main school and into the sixth form.

The school has developed an ambitious and inclusive curriculum for all pupils. It offers a broad range of academic subjects that meet the interests and aspirations of pupils...

The school promotes pupils' personal development well. A well-thought-out enrichment course is complemented by a range of extra-curricular activities and visits.

Staff feel well cared for and are highly supportive of the school... Morale is positive.

INFORMATION ABOUT OUR SCHOOL PRIORITIES

Boston High School mission statement:
LEADING LEARNING TOGETHER



We believe in our students and in their generation; we pledge to do all that we can to help them to achieve high standards / outcomes and live fulfilled, safe, happy, and productive lives in their communities as valued citizens.

We will recognise and prioritise the safety, well-being and development of our whole community and ensure students and staff are cared for, supported, and are kept safe – physically and emotionally.

Leaders will continue to ensure that we maintain a clear and ambitious vision for providing high-quality education to all pupils and that is seen through strong, shared values, policies actions and outcomes.

Our culture of safeguarding is paramount to all at BHS. Our culture, policy and practice must identify those at risk or who need help; we must help reduce the risks through support, referral in a timely manner and manage safe recruitment, training, awareness, and any allegations to avoid risk and Keep Children Safe in Education.

- We seek to continually develop as teachers and as a school; reviewing and developing delivery, teaching methodologies and pedagogy to ensure our curriculum delivery meets needs.
- We seek to ensure that all learners can excel, succeed, and achieve beyond potential and fulfil their ambitions.

- Our whole community culture should be based upon the principles of aspiration, excellence, fairness, respect, tolerance, justice, care, courtesy, compassion; underpinned by ensuring we maintain our non-negotiable professional standards built upon integrity and trust.
- Standards of behaviour and discipline are high; we are firm but fair in application. Maintaining a positive learning environment.
- Our learners are individuals, and we respect their needs. Furthermore, we expect all to respect the needs of others.
- We are ambitious for our learners; we expect all to work hard, to accept the challenge, to delight in the accumulation of knowledge and to find enrichment, reward, and enjoyment in their learning.
- We are determined to build upon the principles of reflective practice, evaluation, and quality assurance to strive to be an improving Teaching & Learning community; school information informs practice; improves outcomes.
- We aspire for our learners to develop the capacity to become highly capable, independent, caring, considerate and responsible people to make a positive contribution to our society and our environment in the service of others.
- We aspire for our learners to be adaptable, resilient, and confident people who embrace, and grasp opportunities presented by change; to make a positive impact.

Behaviour & Personal Development mission statement:
Commitment, Opportunity, Discipline, Excellence

COMMITMENT: Every student is committed.

- Exhibits a thirst for learning and knowledge, demonstrating perseverance.
- Takes responsibility for own learning and behaviour, committed to our school values.
- Has high expectations for self in all areas of school including classwork, homework, attendance, and wears our school uniform correctly, taking pride in appearance.
- Always acts safely, looking after self and others.

OPPORTUNITY: Every student grasps opportunities.

- Attends school, arrives on time, and is prepared for the day ahead, ready to learn.
- Takes advantage of opportunities that are presented and actively seeks opportunities.
- Is working towards a personal goal and aspirations.
- Embraces the chance to learn from others.

DISCIPLINE: Every student considers themselves and others.

- Takes ownership of own behaviour and understands the consequences.
- Treats others the way they want to be treated.
- Accepting of other's views and beliefs, considering our British Values.
- Respects the school community and school environment, demonstrating respect for our school values, standards, and expectations.

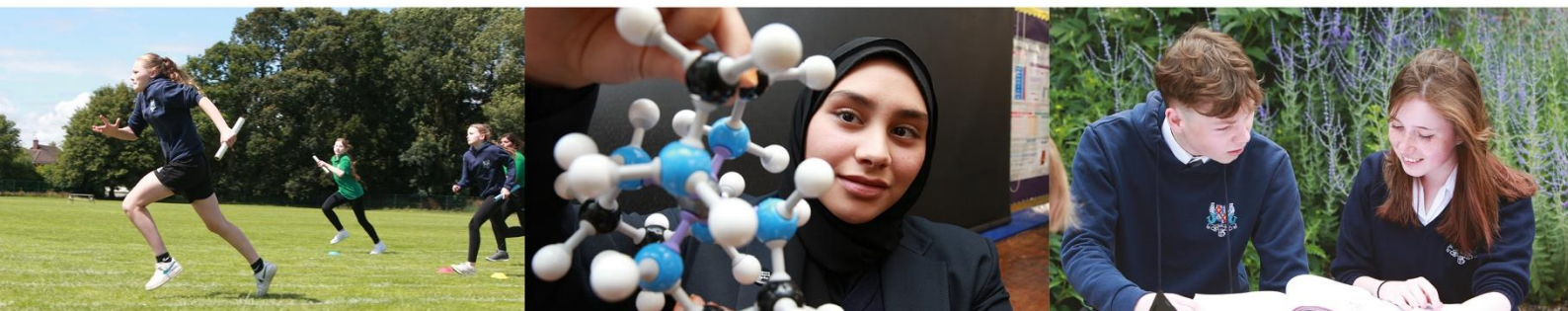
EXCELLENCE: Every student is ambitious.

- Embraces change and challenge.
- Actively learns from mistakes.
- Applies a positive mindset.
- Is adaptable; looks to solve problems and thinks creatively.

Staff: Curriculum mission statement: **Love of Learning, Opportunity, Resilience, Respect**

Our Curriculum Intent, Implementation and Impact are rooted in the desire to instil a Love of Learning, create lifelong Opportunities, instil a sense of Respect, and develop our learners' Resilience; we define this as our LLORR curriculum mission statement:

- We seek to continually develop as teachers and as a school; reviewing and developing delivery, teaching methodologies and pedagogy to ensure our curriculum delivery meets needs – we are a learning community for all (inc. staff CPD).
- We seek to ensure that all learners can excel, succeed, and achieve beyond potential and fulfil their ambitions.
- Our whole curriculum culture is built upon the principles of aspiration, excellence and fairness.
- Our learners are individuals, and we respect their needs. Furthermore, we expect all to respect the needs of others in our learning community.
- We are ambitious for our learners; we expect all to work hard, to accept the challenge, to delight in the accumulation of knowledge and to find enrichment, reward, and enjoyment in their learning.
- We are determined to build upon the principles of reflective practice, evaluation, and quality assurance to strive to be an improving Teaching & Learning community.
- We aspire for our learners to be adaptable, resilient, and confident people who embrace, and grasp opportunities presented by change; to make a positive impact at Boston High School and beyond.
- We do all that we can to ensure curriculum choices are made to best serve our students and prepare them for the next steps on their educational / lifelong learning journey.





HEADTEACHER

SALARY	Salary Range: Group 6 (Set on a 7point scale within L21 – L33 School Range)
JOB DETAILS	Full Time
REQUIRED FOR	1st January 2026
APPLICATIONS CLOSE	1st July 2025 (4.00pm)
INTERVIEW DATE	9 th and 10 th July 2025

IMPORTANT INFORMATION

References will be taken up prior to interview in line with our Keeping Children Safe in Education obligations. Candidates who are not shortlisted will not be contacted. Feedback will only be provided to candidates invited to interview.

An application form and further information, including a job description, can be downloaded from our school website www.bostonhighschool.co.uk. If you have any queries or questions after reading the job description, please contact Ronda Ironmonger via email, ronda.ironmonger@bostonhighschool.co.uk or Tel: 01205 316903.

Please return all application forms, together with a letter of application to:
Mrs N Swain, Boston High School, Spilsby Road, Boston, PE21 9PF
Tel: 01205 310505 Email: jobs@bostonhighschool.co.uk

This school is committed to safeguarding and promoting the welfare of children, consequently an enhanced Disclosure and Barring Service Check (DBS) will be required. All pre-employment checks undertaken are in line with “Keeping Children Safe in Education”.