

COMMITMENT, OPPORTUNITY, DISCIPLINE AND EXCELLENCE

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|-------------|--|--|--|--------------------------|--|----------------------------|
| Art & | Art & Photography – | Mind mapping and mood | Artist / photographer | Artist / photographer | End of year final piece | Realisation of the |
| Photography | Skills workshops | board exploration of the personal response to the theme; 'Reflections' | study | study | planning | 'development piece' |
| | Skills: | Skills: | Skills: | Skills: | Skills: | Skills: |
| | Exploring and recording | Exploring and recording of | Practical and written | Practical and written | Synthesis of learning. | Realisation of intentions. |
| | ideas. Exploring media, | ideas and observations | analysis. Interpretation | analysis. Interpretation | experimenting, | |
| | techniques, and | | and development of | and development of | reviewing, and refining | |
| | processes | | sources. | sources. | | |
| Biology | Plant Organisation and Bioenergetics: photosynthesis | Bioenergetics: Photosynthesis and Respiration | Bioenergetics: Respiration and Metabolism, Infection and Response | Infection and Response | Inheritance and Evolution | Inheritance and Evolution |
| Business | 1.1 Enterprise and entre | oreneurship | 1.3 Putting a business idea | into practice. | 1.5 External influences on business | |
| Studies | The dynamic nature of business | | Cash and cash flow | | Business stakeholders | |
| | Risk and reward | | Sources of business finance | | Technology and business | |
| | The role of business enterprise | | | | Legislation and business | |
| | · | | 1.4 Making a business effective. | | The economy and business | |
| | 1.3 Putting a business idea into practice. | | The options for start-up and small businesses | | External influences | |
| | Business aims and objectives. | | Business location | | | |
| | Business revenues, costs, and profits | | The marketing mix | | End of year examination | |
| | Exam Technique Skills Lessons | | Business plans | | | |
| | | | 1.2 Spotting a business opportunity | | IF TIME ALLOWS | |
| | 1.2 Spotting a business opportunity | | Market segmentation | | 2.1 Growing a Business | |
| | Customer needs | | The competitive environment | | Business growth | |
| | Market research | | | | Changes in business objectives | |
| | | | | | Revision and examination | questions |
| | | | | | Review of exam paper per | formance – annotation. |



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| Chemistry | Quantitative Chemistry | Quantitative Chemistry | Chemical Changes | Chemical Changes/ Energy Changes | Rate of Reaction | Equilibrium |
|--------------------------|--|---|---|---|---|--|
| Computing [Core] | Idea Award Online Safety – Recap Microsoft Office Skills Spreadsheet Modelling | Idea Award Microsoft Office Skills Spreadsheet Modelling and Graphs | Idea Award Microsoft Office Skills Databases | Idea Award Ethical and Cultural Issues Environmental Issues PowerPoint Skills | Idea Award Web Page Design | Idea Award Exam Revision |
| Computing | Four Stage Model Input and Output Devices Hardware / Software Computer Systems and Architecture Data Representation Memory and Storage Data Storage Capacities | Python Programming Data Types Repetition / Recursion Networking Algorithms Systems Security | Systems Software Operating Systems Utility Software Applications Software Ethical, Legal, Cultural and Environmental Issues | Pseudocode and Flowcharts Python programming Techniques Boolean Logic and Gates | Searching and Sorting and implementation in Python Revision and Exam techniques | The Internet Wired and Wireless networks |
| Design and Technology | Past and present designers Design strategies New and emerging technologies | Mechanics Timbers | Energy Electronics systems Textiles | Industry Culture New and emerging technologies Stock forms | Specialist content | NEA Introduction |
| English Language | Introduction to the Language papers | Transactional Writing | Reading skills Paper 1 | Reading Skills Paper 1 | Language revision | Consolidation of Exam techniques |
| English Literature | Modern Literature Boys Don't Cry | Modern Literature Boys Don't Cry | Shakespeare Macbeth | Shakespeare Macbeth | Practice exam techniques and revision | Consolidation of Exam techniques |
| Food | Fruits and vegetables | Health and Nutrients | Health and Nutrients | Food characteristics, cooking foods, processing and preserving | Health, nutrients and provenience | Food safety and food security |
| French | Tu as du temps à perdre ?: Online activities, staying active, | Mon clan, ma tribu : weekend routine, | Ma vie scolaire: subjects, rules, school progress, primary school, languages | Ma vie scolaire : Subjects, rules, school | En Pleine Forme : Meals, mental health, | En Pleine Forme : Meals, mental health, |



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| | TV/Film, past & future plans | friendship, descriptions, role models, celebrations | | progress, primary school, languages | healthy/unhealthy lifestyles | healthy/unhealthy lifestyles |
|-----------|---|---|---|---|--|---|
| Geography | Rivers GCSE FW trip 19- 20/09/24 | Urban | Urban/coasts | Coasts/Ecosystems | Ecosystems- Hot deserts | |
| History | American West | American West | Anglo-Saxons and Normans | Anglo-Saxons and Normans | Crime and Punishment | Crime and Punishment |
| Maths | Recap all transformations Transform shapes in 2D — enlarge using positive, negative and fractional scale factors. Combine Transformations and describe the overall transformation. Factorising quadratic expressions with positive coefficients Factorising quadratic expressions with negative coefficients The difference of two squares Change the subject of a formula including when the required unknown occurs twice. Draw Graphs using the gradient-intercept | Find the equation of a line using its gradient and intercept. Find the equation of a line given two points. Using conversion graphs for money or units. Use straight line graphs to find formulae Draw linear graphs parallel or perpendicular to each other or find their equation from a graph. Calculate the area of a parallelogram and trapezium, particularly in context. Calculate the perimeter and area of a circle, and use this in context. Calculate the area of a sector | Use mutually exclusive and exhaustive outcomes. Use two-way tables to calculate a probability. Use Venn diagrams to solve probability questions and know correct symbology. Use laws of indices when multiplying, dividing and brackets with powers. Work with negative powers. Working with fractional powers Convert between standard form and decimal form. Calculate using numbers in standard form. Simplify and calculate with surds, including | Rationalise a denominator Solve a simple linear inequality and represent it on a number line. Show inequalities on a graph and find regions which satisfy more than one inequality. Convert terminal decimals to fractions and vice versa. Convert fractions to recurring decimals and vice versa (using the algebraic method). | Find the lower and upper bounds/limits for that have been rounded to a given degree of accuracy. Solve problems involving combinations Use limits within calculations, particularly in a given context. Plot quadratic, cubic, reciprocal and exponential graphs using graph paper. Recognise the shapes and equations of graphs in order to pair the graph with its equation. Solve quadratic equations using factorisation. Complete the square and use this to solve equations. | Know and identify the turning point of a quadratic curve. Solving quadratic equations using the quadratic formula. Solve simultaneous linear equations in two variables using the elimination method. Solve simultaneous equations using the substitution method. [Sets 1 & 2] Solve simultaneous equations using a graphical method where one is linear and one is non-linear. Solve linear and non-linear equations simultaneously algebraically. |



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| | method and using substitution. Find the gradient of a straight line & draw a line with a given gradient. Draw graphs using the cover up method. Find the equation of a line from its graph. | Find the volume and surface area of a prism, including a cylinder Calculate the volume of a pyramid Calculate the volume and surface area of a cone Calculate the volume and surface area of a sphere. Know how to calculate experimental probability/relative frequencies. Predict the expected number of successful outcomes when given a | expanding single and double brackets | | | Solve quadratic inequalities. |
|--|---|---|--|---|---|---|
| Music | Music theory – reading music, keys and intervals Terminology Composition –rhythm and melodic devices Performance - Solo Performance | probability. Music Theory – chords and cadences Composition – writing melodies and chords (Classical style) Set Work: Queen | Set Work: Release Composition – Song writing Performance - ensemble | Set work: Esperanza Spalding Composition — accompaniment ideas and writing for instruments Performance - ensemble | Set Work: Defying Gravity Composition – using musical elements to write for different moods Performance – solo and ensemble | Set Work: Star Wars Y10 Exams Performance – Y10 Exam Composition – Free composition |
| PE [Core] | Volleyball + fitness | Rugby | Handball | Netball | Athletics / Rounders | Tennis / Cricket |
| PE Practical 1 lesson per fortnight | Musculo Skeletal Health and wellbeing Somatotypes Netball | Musculo Skeletal Health and wellbeing Somatotypes Netball | Musculo Skeletal Health and wellbeing Somatotypes Netball | Musculo Skeletal Health and wellbeing Somatotypes Netball | Components of fitness Ethics Practical theory paper 1 | Coursework Part 1 – analysis Arousal and Aggression Practical theory paper 1 |



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Year 10 Curriculum Overview - Academic Year 2025-2026

| | Tuesday lunch time – Badminton club Friday evening - 3.35 – 4.45pm Netball Wednesday evening 3.35 – 4.45pm | | | | | | |
|---------------|--|--|---|--|--|---|--|
| Physics | Atomic structure | Radioactivity | Forces and motion | Forces and Newton's Laws | Forces in action | Waves 1 | |
| PRE [Core] | What are my responsibilitie | onsibilities as a human? Matters of human life and | | death Issues of non-human life a | | ınd death | |
| RS | Relationship and families | Christian (beliefs) | | Christian (practices) | | Peace and Conflict | |
| Sociology | The Sociological approach | Research methods | Families | Families | Education | Crime | |
| Spanish | Diviértete: online life, sports & hobbies, past & future plans | Viajes: travel plans, festivals, holidays descriptions in 3 time frames | Mi gente, mi mundo: describing people, celebrities, friendships & relationships, identity, problems & advice, celebrations | Mi estilo de vida: daily routine, mealtimes, habits, illness/injury, health & wellbeing | Mi estilo de vida: daily routine, mealtimes, habits, illness/injury, health & wellbeing AND A clase: school day, subjects, school changes, students & teachers, school trips | A clase: school day, subjects, school changes, , students & teachers, school trips | |

NOTE: The timings may vary due to the needs of individual students and classes, but it is envisaged that all classes will cover the curriculum above.